

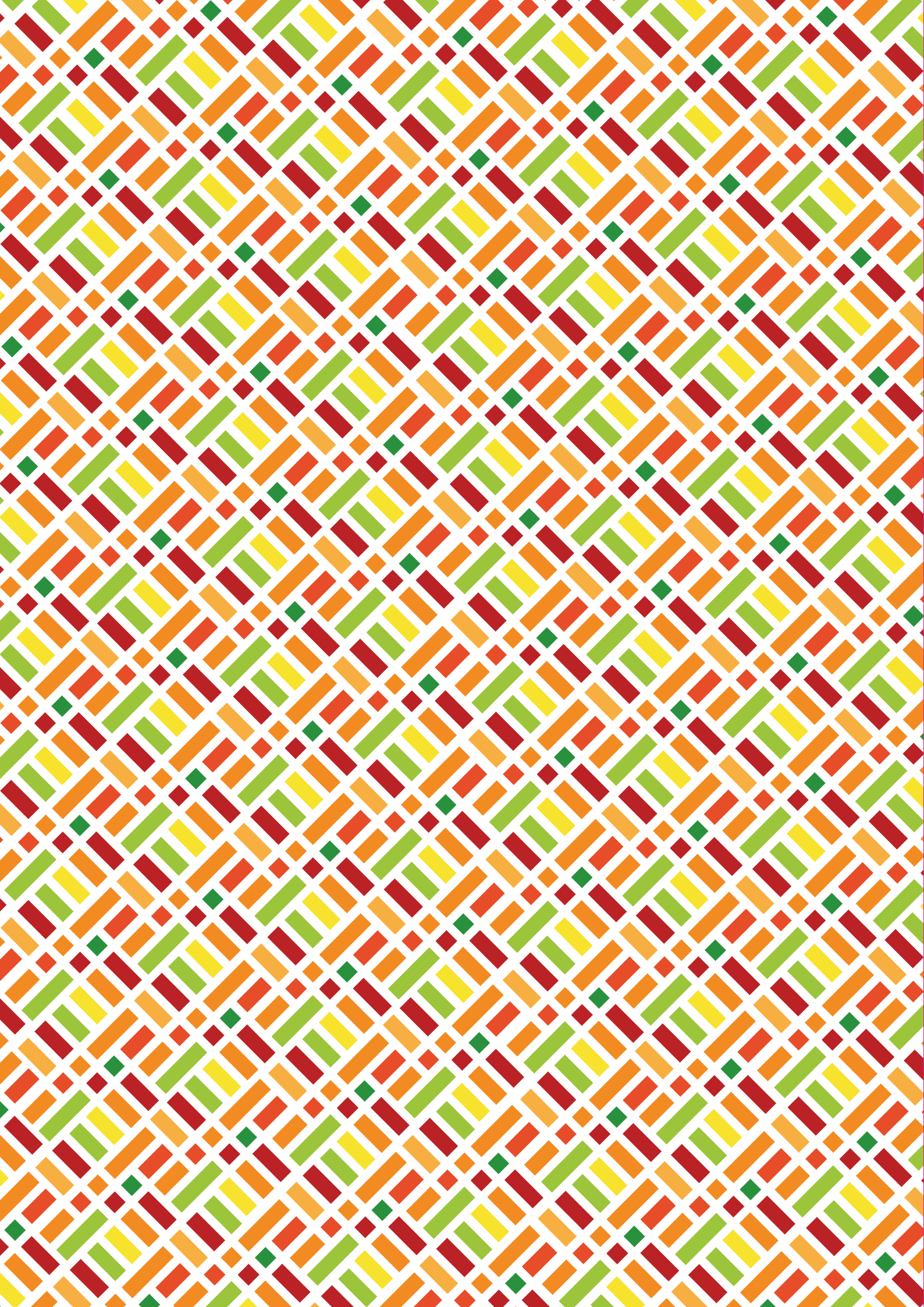


# Pacific Tertiary Education Forum

ENHANCING LEARNER SUCCESS

6 & 7 September 2018  
Victoria University of Wellington







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# Welcome

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**Malo e laumalie, Talofa lava, Kia orana, Fakatalofa atu, Ni sa bula vinaka, Fakaalofa lahi atu, Malo ni, Kia ora koutou and Pacific greetings**



First I would like to acknowledge and give glory to God. It is a great pleasure to be able to welcome you all to this year's PTEF on behalf of The Association of Pasifika in Tertiary Education (APSTE). The team from Ako Aotearoa and APSTE

have been working tirelessly to produce a forum where a better understanding of Pasifika needs and challenges are heard; especially by our fellow leaders in places that can make changes. However, as our theme title suggests, we must make the change that we wish to see in the world. We must make every effort to produce and hold our roles so that other Pasifika can replace us when the time comes, we must ensure that more Pasifika content is part of the curriculum at all educational institutes and we must continue to work as a collective to strengthen success. We are wayfinders; we continue to stand on the shoulders of great Pasifika people that allows us to see the past, the present and beyond. Have courage, as there is no time like the present to believe in something bigger than yourself.

On behalf of all the APSTE executives, we hope that this forum provokes and empowers you to make positive differences for all Pasifika people.

**Lillien Skudder and the APSTE Executive Team**  
The Association of Pasifika Staff in Tertiary Education



The team at Ako Aotearoa is delighted to once again work with APSTE to deliver this national forum, now in its fourth year. Our aim is to lead positive change for Pacific Peoples in tertiary education in Aotearoa. This forum creates the space for everyone to

contribute to what that change needs to be and how we can actually make it happen from the grassroots up.

We want to include here a special message of thanks to the learners who are a very important part of this programme. The Pacific Tertiary Education Forum has been developed with them firmly at its heart. For them and their Pacific cohort across Aotearoa New Zealand to be successful - for their families, communities and a skilled Aotearoa – we must listen to them, value, celebrate, challenge and inspire them. Above all, we must all support them to achieve in tertiary education, succeeding, participating and being the best that they can be.

Thank you all for being here, our sponsors, events team and our insightful and talented speakers. Thank you for contributing to a powerful programme and let us “Be the change you want to see in the world”.

**Helen Lomax**  
Director, Ako Aotearoa

# Introduction



On behalf of the planning committee I am honoured and delighted to welcome you to the fourth Pacific Tertiary Education Forum 2018, in Wellington for the first time.

Given a forum is a less formal place for discussion where ideas related to a subject can be raised and anyone have their say, I invite you to embrace our theme “Be the change you want to see in the world”.

The aspiration, in bringing together Pacific staff and academics, learners, parents, community, policy makers, politicians, industry, providers and others is to learn about, discuss and help advance what’s working to enhance Pacific people’s education and success in Aotearoa/New Zealand and by association the Pacific. We want to be a preeminent forum for Pacific tertiary education and success, with your support.

Our programme is rich and varied with keynote addresses, invited presenters, Government agency and student panel discussions and 30 parallel presentations.

The success of the forum depends on the people who have worked planning, organising, contributing and ultimately participating, thank you. In particular, I wish to thank planning committee members Ali Leota, Tapu Vea, Sam Uta’i, Lillien Skudder, Jill Tanner-Lloyd and our conference manager Amy Patté. Additionally, I extend sincere thanks to our sponsors Victoria University and the Building and Construction ITO (Gold sponsors), Ministry of Foreign Affairs and Trade and the Ministry of Education (Silver), TEC (Bronze), NZQA (Friend and learner support sponsor) and crucially to Ako Aotearoa for their support.

**Mino Cleverley**  
PTEF Planning Committee



# Our Sponsors

The PTEF Planning Committee would like to thank the following sponsors for their generous support. Without you this forum would not have been possible.

## Gold Sponsor



### Victoria University of Wellington

[vuw.ac.nz](http://vuw.ac.nz)

Victoria University of Wellington is proud to support the Pacific Tertiary Education Forum 2018 as part of our ongoing commitment to Pasifika achievement through high-quality, relevant teaching, focused Pasifika support services and outstanding learning experiences. We are a globally ranked, capital city University with award-winning facilities.

## Gold Sponsor



### Building and Construction Industry Training Organisation

[bcito.org.nz](http://bcito.org.nz)

BCITO is proud to support the Pacific Tertiary Education Forum 2018 as part of our ongoing commitment to encourage diversity in the building and construction industry.

The construction industry has considerable opportunities for the Pacific Island community. Apprenticeships equip Pasifika with the right skills to have meaningful, sustainable, and rewarding careers in the sector.

## Silver Sponsor



NEW ZEALAND  
FOREIGN AFFAIRS & TRADE

### Ministry of Foreign Affairs & Trade

[mfat.govt.nz](http://mfat.govt.nz)

The Ministry of Foreign Affairs and Trade (MFAT) supports PTEF's vision of thriving Pacific learner participation, engagement and achievement in education. New Zealand and Pacific Governments share a commitment to strengthen education quality in the region. New Zealand's development support for education in the Pacific ranges from e-learning for science in secondary schools, supporting children with disabilities, and awarding New Zealand Scholarships to future Pacific leaders who have the potential to contribute to development in their country. Our involvement with PTEF is an opportunity to build connections and share learnings. It is also just one way that our wider education support programme is delivering on the Government's 'Pacific reset' mandate."

### About MFAT

MFAT acts in the world to make New Zealanders safer and more prosperous. We advance the Government's international priorities. We seek to deliver value to New Zealand and New Zealanders, through:

- improved prosperity for New Zealand and our region
- the stability, security and resilience of our country, our people and our region
- leadership by amplifying New Zealand's influence and standing in the world
- kaitiakitanga or stewardship, by delivering solutions to global challenges for the benefit of present and future generations.

## Silver Sponsor



MINISTRY OF EDUCATION  
TE TĀHUHU O TE MĀTAURANGA

### Ministry of Education

[education.ac.nz](http://education.ac.nz)



## Bronze Sponsor



**Tertiary Education Commission**  
[tec.govt.nz](http://tec.govt.nz)

Delivering good outcomes for all New Zealanders is a big focus this investment round, which means doing much better for Pasifika. We've set a big goal to reflect this: by 2022, to achieve patterns of participation and achievement for Pasifika in tertiary education that are the same as for other learners, and that will deliver comparable post-study outcomes for graduates over time.

## Friend and Learner Support Sponsor



**New Zealand Qualifications Authority**  
[nzqa.govt.nz](http://nzqa.govt.nz)

NZQA's support to the 2018 PTEF reflects the importance we place on having student voice to better inform changes needed in education that enhance outcomes for Pacific learners and communities in Aotearoa.

# Themes

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## OVER-ARCHING THEME

### BE THE CHANGE YOU WISH TO SEE IN THE WORLD

The theme 'Be the change you wish to see in the world' will be examined through a uniquely Pacific perspective, drawing on the experiences of a broad cross-section of Pacific Peoples working in and supporting our tertiary education sector. The rapidly changing tertiary education sector of today presents a unique challenge in that Pacific learners, now more than ever, must stay connected to their Pacific values and identities in being equipped to inclusively meet the challenges presented by increasing change, both to the tertiary landscape and the wider environment. Government agencies, tertiary organisations and others must work together with Pacific communities to forge a thriving, empathetic and equitable future of success for all people in Aotearoa/New Zealand.

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## SUB-THEMES

### CHANGE THROUGH RESEARCH

Research can help us understand tertiary education and spotlight good practice. What is the current research and findings that supports and grows Pacific achievement in tertiary education? What are the research projects that focus on positive change, inclusivity and equity for Pacific learners? How can we harness this work in practical ways to grow Pacific success into the future?

### LEARNER SUPPORT & COLLABORATION

This year we showcase inspiring stories on models of good practice in the collaboration space and their proven success. Presenters will share what good support looks and feels like for Pacific learners, and how to develop and maintain positive levels of thriving Pacific learner participation, engagement and achievement in education. Can we collaborate more across the sector and with our learners to evolve work programmes that will bring real benefits to Pacific learners, thereby benefitting all?

### STUDENT & COMMUNITY VOICE

The Pacific learner, their families and communities should be at the centre of an education system that works better for Pacific people. Family, community and church bring valued knowledge and practice that can define cultural identity and provide support and motivation for success as Pacific people in New Zealand. This theme explores and celebrates initiatives that are inclusive of these groups. We want parents and community leaders to share their stories of support and success for learners transitioning through the education system, and what success looks like for them. What are the conditions and values needed to create strong, vibrant and successful Pacific individuals, families and communities?

### LEADERSHIP & CAREER PROGRESSION

How can tertiary providers plan and respond to ensure Pasifika school leavers are academically and socially equipped to achieve their career goals and thrive as we face increasingly uncertain futures? What change is needed to occur in this space to ensure parity and beyond for Pacific learners, teachers and staff? How should our education system support greater parity, equity and empathy?



# Our Conference Emcees



## Mele Wendt and Pale Sauni

Being stalwarts of APSTE, both Mele and Pale have served on the Executive of APSTE, being regular participants and hosts of APSTE conferences and events, and being advisers/mentors to APSTE and various members over a long period of time.

Pale and Mele will each bring their experience, skill and lively personalities (especially 'Pale in da Fale!') to this fono.



**Mele Wendt** (BA, DipTchg, CertMgt, CertIoD) became a member of the group of tertiary education Pasifika liaison officers when she began working at Victoria University of Wellington in 1996. She was a founding member of the APSTE and has been a member since.

Mele spent a total of 24 years in the education sector – first as a secondary school teacher and then at Victoria University as the founding Pacific Liaison Officer and as manager of the domestic student recruitment and course advice office. This was followed by serving as Executive Director of Fulbright New Zealand for 10 years.

In the past three years Mele has been doing a mix of consultancy work and governance. She is the Chair of the Pasifika Education Centre in Auckland and is on the boards of Te Kura (the Correspondence School) and the ASH Foundation. She also an active member of PACIFICA, Institute of Directors, Wellington Pasifika Business Network, Wellington Women Leaders, and SuperDiverse Women.

Mele is Samoan (Malie, Vaiala, Lefaga) and palagi. She lives in Wellington, is married to Eteuati Ete and has four grown-up children and three grandchildren.



**Pale Sauni** is a Samoan born male educator who has spent 25 years working in the health and education sector. Pale has a social work background and is a sought after facilitator, MC and keynote speaker. Pale is also a long serving member of APSTE and understands

the journey of Pasifika students and staff in an education environment that has changes that are both challenging and helpful.

Pale led the Pasifika Success for All research team for the Faculty of Education, University of Auckland where he experienced many of the governance and operational hinderances for 969 Pasifika students who were training to be teachers.

Pale is known as 'Pale n da fale' and has energy and style that motivates and entertains, but it also inspires people so that the experience is enjoyable, educational and memorable.

# Our Keynote & Plenary Presenters



## **Hon. Jenny Salesa**

Associate Minister of Education

The Honourable Jenny Salesa is New Zealand's first Tongan born, Tongan speaking Member of Parliament and the first Tongan born Cabinet Minister of the Crown. In 2014 she was elected in as

the Member of Parliament for Manukau East and was subsequently re-elected in 2017.

Following her re-election, Jenny was sworn into Cabinet as a Minister of the Crown with portfolio responsibilities for Building and Construction and Ethnic Communities, and with Associate responsibilities for Education, Health, Housing and Urban Development.

As the local MP for Manukau East, Jenny has been at the forefront of confronting housing issues. In 2016, she highlighted the plight of Auckland's 'Hidden Homeless' which influenced the political agenda considerably. Whilst this has been her immediate focus at a local level, she has also spent her first term as an MP concentrating on helping to develop policies on education, skills and training, and health.

Jenny came to Parliament with over 20 years' Public Sector experience, having worked across the breadth of the public service. This includes being a Project Manager at the Ministry of Health, Senior Policy Analyst at the Ministry for Pacific Island Affairs, and Principal Advisor (Pacific) at the Tertiary Education Commission.

Jenny also spent time living in Michigan, America, where she worked as a Policy Advisor for the National Vaccine Advisory Committee and then as a health specialist with the Early Childhood Investment Corporation.

She graduated from the University of Auckland with a Bachelor of Arts, and Bachelor of Laws.

Jenny divides her time between Wellington and Auckland, where her husband, University of Auckland Associate Professor Toeolesulusulu Damon Salesa, and two children are based.

## **PRESENTATION**

### **Keynote Address at PTEF 2018**

**Thursday 6 September, 9.30am**



## **Associate Professor, Hon. Luamanuvao Dame Winnie Laban**

Assistant Vice-Chancellor (Pasifika), Victoria University of Wellington

Associate Professor the Honourable Luamanuvao Dame Winnie Laban QSO, DNZM, served as Member

of Parliament (1999 – 2010) and was Minister of Pacific Island Affairs, Minister for the Community and Voluntary Sector, Associate Minister of Trade, Associate Minister of Economic Development, and Associate Minister Social Development and Employment.

In 2010 she was appointed Assistant Vice-Chancellor (Pasifika), at Victoria University, a unique position in New Zealand universities. The role was established to provide strategic direction and support for Pasifika students and staff. Luamanuvao Dame Winnie Laban and her Office promotes increased Pasifika student enrolment, retention and completion of programmes, and builds strong relationships across the University. The Office is also focused on increasing the number of Pasifika staff, ensuring they are well supported, as well as encouraging research into Pasifika issues within New Zealand and the Pacific region.

## **PRESENTATION**

### **Malaga – The journey of raising Pasifika student and staff achievement at Victoria University of Wellington**

**Thursday 6 September, 10.30am**

Malaga, outlines the journey of raising Pasifika student and staff achievement through taking a uniquely Pasifika approach at Victoria University of Wellington. A series of research projects, that have identified the factors that drive and inhibit Pasifika student success, are discussed. Plans and programmes that aim to remove barriers, put in place steps that provide opportunities for Pasifika students to have an equal chance for success and set markers to monitor and measure progress are also discussed.

## BCITO sponsored session 'The Future of Work and Learning' with presentations by Dr Jo Cribb, Dr Martyn Reynolds and Greg Durkin

Individually, the future of work is most likely to involve a number of careers, many different jobs, more part-time work and less about looking at a list of future jobs in demand and training for one of these, but developing 'soft' skills that we'll need to assist us adapt and stay in the workforce - 'soft skills' that include critical thinking, problem solving, creativity, curiosity, initiative, persistence, adaptability, leadership, social and cultural awareness and more learning on the job.



### **Dr Jo Cribb**

Consultant and author of *Don't Worry About the Robots: How to survive and thrive in the new world of work*

Jo is an experienced consultant who has led a variety of projects and assignments. She is regularly asked to facilitate

strategy sessions with leadership teams, coach emerging leaders and lead substantial policy, strategy and gender projects. Recent assignments include facilitating sessions at the Commonwealth Heads of Government Meeting in London in April 2018, working with the leadership team of the New Zealand Defence Force to develop strategies to increase the gender diversity of the forces, and completing a gender analysis of immigration policy.

Jo was the previous Chief Executive of the Ministry for Women. One of the youngest Chief Executives ever appointed in the New Zealand Public Service, she has invested her time and energy in advancing the cause of the vulnerable in society, spearheading some of the most difficult issues of our time, including child abuse, child poverty, family violence and vulnerable women.

Formerly the Deputy Children's Commissioner and leader of the Commissioner's Expert Advisory Group on Solutions to Child Poverty, director of a number of NGOs, she has a Doctorate in Public Policy and works internationally on advancing development in the Pacific as a director of Volunteer Service Abroad (VSA).

She has established effective working relationships with Ministers, Government agencies, NGOs, Māori organisations, Iwi, Pacific communities and the business sector. She is increasingly building her international networks.

In 2016 she was a finalist in the New Zealand Women of Influence Awards and in 2014 was one of three recipients of a Westpac Leadership Fellowship.

### **PRESENTATION**

## **The Future of Work: Skills for the 21st Century**

**Friday 7 September, 9am**

Technology is driving changes in all aspects of our lives, but especially so in the world of work. Automation, AI and machine learning may impact many of our roles in the next decade. This will lead to new ways of working. It also may mean some of us no longer have jobs. How we learn needs to change. The skills we learn need to evolve. This presentation will explore what this means for Pacific peoples, Pacific learners and Pacific communities.



### **Dr Martyn Reynolds**

Sessional Assistant, VUW/  
English Teacher, Specialist  
Classroom Teacher,  
Wellington College

Dr Martyn Reynolds is of Anglo-Welsh extraction and was born in London. He has taught at secondary schools in the UK, Papua New

Guinea, Tonga and now in Aotearoa/New Zealand. His current position is as Specialist Classroom Teacher at an urban Wellington school. He became involved by default in the inter-cultural field of Pasifika education as a teacher, but responded to a challenge from a Samoan parent by undertaking a PhD in the field. His contribution is as an 'outsider' who seeks to be a learner in the service of Pasifika students, their families and communities. Martyn's journey has been an edgewalk between their worlds and his own in which new knowledge has been contextually and collaboratively created. Such a journey will never be plain sailing, but, when conducted through 'ofa, can be rewarding and mutually beneficial.

## **PRESENTATION** **Success and Transitions in Pasifika education**

**Friday 7 September, 9.30am**

What value do educational institutions deliberately place on relationality? In a world where so-called 'soft' relational skills may be at the core of work and learning in a new environment, we might consider the role of educators – including employers – in valuing and building on relationality in our own practice, moving forwards in our understanding of success by learning from Pasifika voices and Pacific ideas. This presentation paints a picture of success as relationally constructed where success is defined by goals, and goals are informed by values. It focuses on the voices of male Pasifika students in transition from primary to secondary education, contextualised by reference to research at the secondary/tertiary transition. In the boys' account, forms of success can be relational and processual, experienced day-to-day. At transition points, re-negotiation is required as new relationships develop. Conducted by a Palagi seeking to edgewalk between worlds in support of Pasifika students, the research begs questions of our role as educators and our values as people. Are relational skills just a target for our learners, or are they the core of how we operate as professionals?



### **Greg Durkin**

Group Manager, Stakeholder Engagement, BCITO

Before joining BCITO in 2014, he was the CEO of a construction industry ITO for 15 years. Prior to his ITO life, Greg was a staff member in the School of Education at Massey University, and a

business owner in the construction industry. He led the establishment of stakeholder engagement at the BCITO, with a particular focus on targeted training initiatives to increase learner participation and success. Greg is a

passionate advocate for youth and believes in the power of effective education to transform lives. His academic interests centre on effective learning in real-world settings, and the role of education in business success. Greg has a Masters in Education, and has served Ako Aotearoa as part of the Tertiary Teaching Awards panel for 11 years and Board member for the past six years.

## **PRESENTATION** **Tagata Pasifika: how does building diversity equate to diversity in building?** **Friday 7 September, 10am**

Looking past immediate growth in the construction sector, the future for people in the sector is extremely bright. At a time when pundits are predicting a good many occupations across the economy are living on borrowed time, construction is heading in the other direction. As Aotearoa's population grows, it is also changing dramatically. A critical element of success for construction is the quality of people involved. The construction industry is acutely aware of the lag in recruitment outside of traditional channels and is actively looking to transform itself. So, what does that mean for Tagata-Pasifika?

To borrow a well-known saying from sport, 'this is a game of two halves'. On the one side, the construction industry is behind in terms of diverse employment; and on the other side, many people do not have clear line of sight on a future in the industry. During my presentation, I would like our conversation to look at the exciting future that construction offers, but also highlight the difficulties currently faced as we strive to increase participation and success for a diverse range of people. With particular reference to Tagata-Pasifika, I want to highlight and engage about challenges and opportunities to ensuring parity of esteem for those who chose a career in construction. In support of the call for redefining careers in the trades, I will highlight the need for a tertiary education system that is about targeted guidance for tāngata-o-Aotearoa that provides palpable benefit for all.



**Dr Margaret Southwick,  
QSM, RN**

Emeritus Dean, Whitireia  
Community Polytechnic

My cultural heritage has  
been enriched by my  
Tuvaluan mother and Pakeha  
father.

Over the past forty years  
my professional practice has been focused on  
undergraduate and postgraduate nursing education. In  
more recent years I have developed a particular interest  
in promoting positive nursing education outcomes  
for both Pacific and Māori students. This has involved  
the development of the Bachelor in Nursing Pacific  
and Bachelor in Nursing Māori at Whitireia, and along  
with my colleagues Dr Debbie Ryan and Fuimaono  
Karl Pulotu-Endemann, the successful development  
of postgraduate Nursing Education for Nurses and  
Midwives under the Aniva banner.

My research interests have centered on Pacific health,  
particularly related to Primary Health Care in Aotearoa/  
New Zealand and Pacific education experiences in  
tertiary education.

My contribution to the wider nursing context has  
involved an extended term as a member of the Nursing  
Council of New Zealand culminating in a five year term  
as the Chair of Nursing Council. Over the years I have  
been involved in a number of Government and DHB  
advisory committees. Currently, I am a member of the  
Health Workforce Nursing Advisory Committee and the  
Sub-Regional DHB Pacific Advisory Committee.

I remain actively involved in supporting NGO groups to  
develop innovative approaches to delivering services  
that support Primary Health Care for Pacific families. My  
ongoing scholarly interests involve understanding how  
policy and practice both enhance and create barriers to  
improving the health and well-being of the most at risk  
and vulnerable members of our communities.

## PRESENTATION

**“Pussy cat, pussy cat where have you  
been? I’ve been to London to visit the  
Queen. Pussy cat, pussy cat what did you  
there? I frightened the Western world  
with my big hair”. Selina Tusitala Marsh.  
(2017). Tightrope.**

**Friday 7 September, 1.45pm**

This paper will take a critically reflective approach to  
address the main themes of this conference;

- Change through research
- Learner support and collaboration
- Student voice and community
- Leadership and career development, drawing on  
my own experiences as a Pacific Nurse, Educator,  
Researcher and Practitioner.

The title of this paper is taken from the collection of  
poems recently published by Selina Tusitala Marsh  
entitled “Tightrope” (2017). The metaphor of a  
“tightrope” so perfectly describes the lived experiences  
of many of us teetering across that narrow line  
between the worlds of academia and the world that  
sustains that which is Pacific in each of us.

In her poem entitled “Pussycat”, Marsh makes reference  
to frightening “the Western world with my big hair”.  
Clearly, in my case at least, another metaphorical  
reference point that resonated with a recent  
communication from Dr Cherie Chu entitled  
“Let’s not pass the buck on Pacific education”  
(<https://www.newsroom.co.nz/2018/07/23/163296>).

The thesis of my paper is that however tenuous,  
insecure and scary being on the tightrope may feel  
at times, nevertheless we have as individuals and as  
colleagues an intellectual, ethical and moral duty to use  
our privileged positions to address the challenge so  
clearly articulated by Dr Chu.

And we may need to grow some big hair to help us  
achieve success.



**Analiese Robertson**  
Ako Aotearoa Pacific People's  
Caucus

Analiese Robertson is the Professional Development and Networks Manager for Adult and Community Education (ACE) Aotearoa and is the newest member of the Ako Aotearoa

Pacific Peoples Caucus. Analiese has contributed to Pacific tertiary strategy, leads responsive professional development for educators and providers in moving from pretty dodgy to 'better-gogy' practice and holds a number of Pacific community, tertiary and Government agency board and advisory roles. Her achievements include management of the annual Māori and Pasifika Hui Fono that has reached over 1000 Māori and Pasifika educators, community, public sector participants, and more recently, the ACE Teaching Standards.

Analiese will wrap-up day one of the forum by offering her insights on presentations made that day.

**Thursday 6 September, 5pm-5.15pm.**



**Kabini Sanga**  
Associate Professor, Faculty  
of Education, Victoria  
University of Wellington  
PhD Sask, MEd Regina,  
GradCertEd BA S.Pac

Prior to joining Victoria University in 2000, Kabini was the former Director and Chief Executive Officer of

the Solomon Islands College of Higher Education; the premier state tertiary institution in the country. Kabini has also held leadership positions in teacher education (Head of School), Ministry of Education (Chief Education Officer- Director) and secondary schools (as Principal and Deputy Principal) in Solomon Islands. He has been a consultant for Solomon Islands Government and international aid agencies over a number of years.

Kabini will offer his insights and closing remarks to wrap-up the two-day Pacific Tertiary Education Forum 2018.

**Friday 7 September, 2.30pm-3pm.**



# Our Panel Presentations



## What can Government agencies do better for people of the Pacific?

Thursday 6 September, 11.15am - 12.45pm

By 2026 it has been projected that Pacific peoples of all ages will comprise 10% of New Zealand's population, with those aged 0-14 comprising 18%. Therefore making positive and enduring impacts now will enhance the productivity and wellbeing of the entire nation. Representatives from five Government agencies have agreed to be part of this live panel to share some facts, offer opinions and respond to audience questions either through questions curated by the moderators or taken from the audience directly. This will hopefully be an informative and lively discussion about what more and what can Government agencies do better for people of the Pacific in the context of education and the way to better lives?

### PANELISTS



#### Andy Jackson

Group Manager,  
Tertiary Education, Ministry  
of Education

Andy Jackson is the Group Manager, Tertiary Education at the Ministry of Education Te Tāhuhu o te Mātauranga. The Group is responsible for policy, strategy and analysis

for the whole post-compulsory education and training system including regulation, funding and student financing. The Group works closely with partner agencies including the Tertiary Education Commission, NZQA, Ministry of Social Development and Inland Revenue.

He has a 20-year career in public policy and operations, most of it in New Zealand. He has previously managed teams responsible for labour market, immigration and tertiary education policy at the Ministry of Business, Innovation and Employment, and the Tertiary Education Commission, where he also worked in operations. He has also worked as a Senior Analyst at the Treasury on a diverse range of issues including serving as advisor to the Treasury Secretary.

Andy has a Post-Graduate Certificate in Public Policy from Victoria University of Wellington, and a BA in

Philosophy, Politics and Economics from the University of Oxford. He originally comes from the north of England, before moving to London where he worked as a researcher at the House of Commons. He has three children born in Wellington and his partner has lived in the city since the early 90s.



#### Aiolupotea Lili Tuioti

Chief Advisor, Pasifika, New Zealand Qualifications Authority

Previously Education Advisor and Strategic Advisor to Government of Tokelau, based in Samoa from 2004 – 2014. Trained and qualified secondary school teacher

– teaching in Auckland schools and schools in Samoa. Hails from the villages of Falelima, Savaii and Laulii, Upolu, SAMOA.



#### Matalena Leaupepe

Policy Manager Pasifika,  
Ministry of Business,  
Innovation & Employment

Matalena Leaupepe is the Policy Manager, Pasifika, at the Ministry of Business Innovation and Employment (MBIE). Matalena is responsible for leading the

development and supporting the delivery of the Pacific Economic Strategy. Part of the Pacific work at MBIE includes leading the Tupu Tai Public Sector Internship Programme which won a Gold Award in MBIE in 2017 and was a finalist in the IPANZ: Excellence in the Public Sector Awards in the Diversity and Inclusion category. Matalena was born in Samoa from the villages of Fasitoo uta, Safotu, Sili & Satupaitea and is the mother to three amazing girls. A graduate of Victoria University, majoring in Politics and Pacific Studies, Matalena was the longest serving tutor for Pacific Studies 101 at VUW starting in 2000 when it was established under Assoc Prof Teresia Teaiwa. Matalena has worked in the Public Sector for over 10 years starting out as a Policy Advisor at the Ministry of Pacific Island Affairs (now Pacific Peoples), then Careers NZ, Department of Labour which included a short stint as Private Secretary for Hon. Minister Tariana Turia.



**Tessa Te Mata**

Deputy Divisional Manager:  
Pacific Thematic Issues,  
Pacific Development Group,  
Ministry of Foreign Affairs  
and Trade

Tessa Te Mata is New Zealand's Chief Negotiator for the PACER Plus trade and development agreement

and is currently a Deputy Divisional Manager for Pacific Thematic Issues, based in Wellington.

A qualified lawyer, Tessa's 25 year career has spanned Pacific development and strategy, international trade law, security and multilateralism in the United Nations as well as assignments in Papua New Guinea (mainly), the Cook Islands, Indonesia, Kiribati and Niue. She was formally the Country Director for the NGO, HOPEworldwidePNG, and the Chief Executive of the PNG Esselars security company.

Tessa was raised in Taranaki, her father Tia Toa's family is from Mauke and her mother is from Asau in Samoa



**Tim Fowler**

Chief Executive, Tertiary  
Education Commission

Mr Tim Fowler is Chief Executive of the Tertiary Education Commission, a position he has held since April 2013. He was previously Deputy Chief Executive, Quality Assurance at the

New Zealand Qualifications Authority. Tim has held international and management positions in Australia and New Zealand in both the private and university sectors after starting his career in the Department of Prime Minister and Cabinet.

Tim has an Honours Degree from Victoria University, a Masters from the East-West Center and the University of Hawaii, and executive education from the Wharton School at the University of Pennsylvania and INSEAD.

Tim is married to Louise and they have two children, Samantha and Zac.





## Kele'a - The Conch

Thursday 6 September, 4pm - 5pm

Hear the voices of our Pacific tertiary student leaders from across Aotearoa New Zealand in what they believe is needed to create strong, vibrant and successful Pacific individuals, families and communities.

### PANELISTS



**Andre Westerlund,** President of the Victoria University of Wellington Pasifika Students' Council (Honours Year in Computer Science at VUW, Samoan)

My name is Andre Westerlund, and I am a NZ Aid scholarship student from Samoa. I have always

been fascinated by technology, and learnt how to use a computer at age 5. I have completed a Bachelor of Science majoring in Computer Science, and I am currently doing my honours year. I would like to have my own business that heavily involves technology and software. I love helping others, especially in my field of study (I give up a lot of my time to personally mentor some Pasifika students). I am the President of the Pasifika Students' Council, and it is very nice to work alongside like-minded Pasifika individuals that share the same vision. I am a very proud supporter of the Manu Samoa, even though they have been in a long season of drought.



**Mary Jane Kivalu,** President of the New Zealand Tongan Tertiary Students' Association (NZTTSA), (Doctor of Business Administration at University of Otago, Tongan)

Mary Jane Kivalu was raised in Otara, South Auckland and moved to Dunedin after high school to study at the

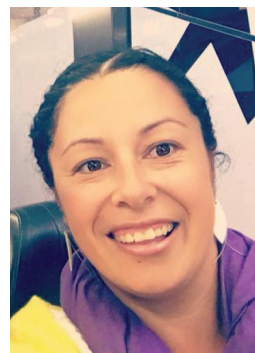
University of Otago. She has completed her Bachelor of Commerce and Master of Business Administration, and is now doing her Doctor of Business Administration. Her research is focussed around establishing a new recruitment strategy to improve inclusion and diversity in organizations. This topic was derived from one of her projects as an intern at State Services Commission under the Tupu Tai Internship Programme. Mary Jane is and has been the President of the New Zealand Tongan Tertiary Students Association since 2016.



**Matalena O'Mara,** Student President, Unitec Student Council (USC) (Graduate – Bachelor of Social Practice, Community Development major, Tokelauan)

Malo ni, Ko toku igoa ko Matalena and I self identify as a New Zealand born

Tokelauan and first generation kiwi. My mother migrated to New Zealand from Tokelau and my father from Australia, two opposite world views which taught me to walk between worlds but fit in to neither as I was too brown to be white and too white to be brown. Either way, it made me more determined to succeed in life and not be bound by societies discourses. By trade I am a ticketed scaffolder and have obtained a Bachelors Degree in Social Practice majoring in Community Development. I currently hold the position of Unitec Student President and sit on the Board of three organisations. All my life I have been stigmatised, marginalised and stereotyped and it is these experiences that further drive my desire to encourage people who may consider themselves as outcasts to take a leap of faith and believe in themselves to create their own destiny and not be another product of a marginalised society.



**Hayley Veatupu,** Vice-President of Nelson Marlborough Institute of Technology Students' Association, SANITI (Tongan)

Mālō e lelei my name is Hayley Veatupu. I am a New Zealand born Tongan who grew up in Nelson. I am a Year 4 Social Work student

from Nelson Marlborough Institute of Technology. I have been actively involved with SANITI Student Association since Year 1 and held the Vice President role in 2017 /2018. I recently stepped down to focus on my last placement before graduation.

I am a proud member of the Nelson Pasifika community. I also hold the Treasurer position of the Nelson Tongan Community that was established in 2017 and I work part time at Nelson Tasman Pasifika Community Trust. Both of these roles allow me to give back to the community I grew up in.

I am particularly interested in the education and health sector. My passion as an emerging practitioner is working directly with families in the Pasifika and Māori community.

# Programme

**POSTER PRESENTATIONS:** available to view for the duration of the forum, located in the foyer immediately outside the main seminar room.

**Making a significant difference in retention, completion and outcomes for Pasifika Learners**

*Conference theme: Learner Support & Collaboration*

*Presenter: Dr Nick Towner, Auckland Institute of Studies*

*Co-author: Dr Semisi Taumoepeau, Auckland Institute of Studies*

**The Bachelor of Nursing Pacific (BNP) Student and the Pacific pedagogy: Our reflections on traversing the tertiary, nursing and Pacific worlds**

*Presenter: Loma-Linda Tasi, Whitireia New Zealand*

*Co-Authors: Gabrielle Leota, Sakaria Alofa, Judy Iva, Nancy Kasonde, Siaoauli Maea, Louisa One Lino, Hnin Phyiint, Kitana Pio, Tiffany Roebeck, Imeleda Savelio, Alpha Timu, Folau Vea and Wendy Scott; Whitireia New Zealand.*

## DAY 1

8.15am	<b>Registration Tea &amp; coffee</b>	Foyer, Alan MacDiarmid Building, VUW
9.00am	<b>WELCOME</b> Blessing by <b>Rev. Tavita Filemoni</b> Welcome and introduction by conference MC – <b>Mele Wendt</b> and <b>Pale Sauni</b> Performance by <b>Te Namo the Victoria University Tokelauan Students' Association</b> Welcome from the host organisations – <b>Tui Taulapapa</b> , Co-Chair, Association of Pasifika Staff in Tertiary Education (APSTE) and <b>Helen Lomax</b> , Director, Ako Aotearoa	Seminar Room 102/104
9.30am	<b>KEYNOTE ADDRESS</b> <b>Hon Jenny Salesa</b> , Associate Minister of Education	Seminar Room 102/104
10.00am	<b>BCITO Morning Tea for delegates (Gold Sponsor)</b>	Foyer, Alan MacDiarmid Building, VUW
10.30am	<b>KEYNOTE ADDRESS</b> <b>Malaga – The journey of raising Pasifika student and staff achievement at Victoria University of Wellington</b> <b>Associate Professor, Hon. Luamanuvao Dame Winnie Laban</b> , Assistant Vice-Chancellor (Pasifika), Victoria University of Wellington	Seminar Room 102/104
11.15am	<b>CENTRAL GOVERNMENT AGENCY PANEL PRESENTATION</b> <b>What can Government Agencies do for people of the Pacific?</b> By 2026 it has been projected that Pacific peoples of all ages will comprise 10% of New Zealand's population, with those aged 0-14 comprising 18%. Therefore making positive and enduring impacts now will enhance the productivity and wellbeing of the entire nation. Representatives from five Government agencies have agreed to be part of this live panel to share some facts, offer opinions and respond to audience questions either through questions curated by the moderators or taken from the audience directly. This will be an informative and lively discussion about what more and what can Government agencies do better for people of the Pacific in the context of education and the way to better lives? <b>Tim Fowler</b> , Chief Executive, Tertiary Education Commission <b>Andy Jackson</b> , Group Manager Tertiary Education, Ministry of Education <b>Lili Tuioti</b> , Chief Advisor Pasifika, New Zealand Qualifications Authority <b>Matalena Leaupepe</b> , Policy Manager Pasifika, Ministry of Business, Innovation and Employment <b>Tessa Te Mata</b> , Unit Manager for Trade and Values, Pacific Regional Division, Ministry of Foreign Affairs and Trade division, Ministry of Foreign Affairs & Trade division, MFAT	Seminar Room 102/104
12.45pm	<b>Ministry of Education Lunch for delegates (Silver Sponsor)</b>	Foyer, Alan MacDiarmid Building, VUW

## Parallel Presentations – 1.45pm-3.45pm

Parallel presentations are streamed concurrently across multiple rooms over 2 hours. Presentations are 25, 40 or 55 minutes. After each presentation there is a five minute turnaround where delegates are expected to move to the next presentation/room, but more importantly this is time for the next presenter to come in and get set-up. We ask that you please respect this turnaround time.

**THEMES** ■ CHANGE THROUGH RESEARCH ◆ STUDENT & COMMUNITY VOICE ▲ LEARNER SUPPORT & COLLABORATION  
● LEADERSHIP & CAREER PROGRESSION ◆ BE THE CHANGE YOU WISH TO SEE IN THE WORLD

ROOM AM101 1.45pm-3.45pm	<ul style="list-style-type: none"> <li>■ <b>A Sea of Struggles: Digital talanoa / decolonising Oceania</b> <i>Presenter: Dr Stanley Frielick, AUT; Co-authors: Dr Tony Fala, Marcel Allen. (25 mins)</i></li> <li>■ <b>Se'i lua'i lou le 'ulu taumamao – Do the most difficult work first: Using enrolment and achievement data to identify those shifts that (really) matter for Pasifika</b> <i>Presenter: Brenden Mischewski, Mischewski Consulting (25 mins)</i></li> <li>▲ <b>Nesian Sparkies: Supporting Pasifika Electrical apprentices</b> <i>Presenters: Issac Liava'a and Tony Lulu, The Skills Organisation (25 mins)</i></li> </ul>
ROOM AM102 1.45pm-3.45pm	<ul style="list-style-type: none"> <li>● <b>Bringing your whole self to work - Tupu Tai experience in the public sector</b> <i>Presenter: Matalena Leaupepe, Ministry of Business, Innovation &amp; Employment (25 mins)</i></li> <li>◆ <b>E sui faiga ae tumau faavae. Who are the Pacific leaders and who is the Pacific Community?</b> <i>Presenter: Tofilau Nina Kirifi-Alai, University of Otago (25 mins)</i></li> <li>● <b>Using micro-credentials to improve Pasifika participation in engineering education</b> <i>Presenter: Lisale Falema'a, Tertiary Education Commission (55 mins - workshop)</i></li> </ul>
ROOM AM103 1.45pm-3.45pm	<ul style="list-style-type: none"> <li>◆ <b>Pacific Cultural Centeredness Pathway: An online learning tool, supporting tertiary educators working with Pasifika Learners</b> <i>Presenter: Pale Sauni, Ako Aotearoa. Co-author: Misa Kolose Lagavale, Ako Aotearoa (55 mins)</i></li> <li>◆ <b>Ako: Māori &amp; Pacific Teaching and Learning Strategies in a Palagi Institution</b> <i>Presenters: Dr Hirini Kaa and Marina Alofagia McCartney, University of Auckland (55 mins - workshop)</i></li> </ul>
ROOM AMLT105 1.45pm-3.45pm	<ul style="list-style-type: none"> <li>▲ <b>Working cross-culturally – supporting diverse learners within their diverse landscape</b> <i>Presenter: Anna Seiuli, Otago Polytechnic (40 mins)</i></li> <li>▲ <b>Enhancing resilience in practice?</b> <i>Presenters: Barbara Fogarty-Perry and Anna Seiuli, Otago Polytechnic (25 mins)</i></li> </ul>
ROOM AM106 1.45pm-3.45pm	<ul style="list-style-type: none"> <li>● <b>APSTE – As we were, What we are now, Where to next</b> <i>Presenters: Mele Wendt, Pale Sauni and Anna Seiuli (40 mins – talanoa)</i></li> <li>■ <b>Reshaping Pasifika</b> <i>Presenter: Samson Samasoni, Wellington City Council Pacific Advisory Group (25 mins)</i></li> <li>◆ <b>Pacific Parent Participation</b> <i>Presenter: Aaron Nonoa, Victoria University of Wellington (40 mins – talanoa)</i></li> <li>◆ <b>KO E FANĀ FOTŪ – Transforming Education: Valuing identity, language and culture. Pasifika Learners at the centre of pedagogy and epistemology</b> <i>Presenter: Lesieli Pelesikoti Tongati'o, Tātai Angitu, Institute of Education, Massey University (40 mins - workshop and discussion)</i></li> </ul>
3.45-4.00pm	<p><b>Tertiary Education Commission Afternoon Tea for delegates</b> (Bronze Sponsor) <span style="float: right;">Foyer, Alan MacDiarmid Building, VUW</span></p>
4.00pm	<p><b>STUDENT PANEL PRESENTATION</b> <span style="float: right;">Seminar Room 102/104</span></p> <p><b>Kele'a – The Conch</b> Hear the voices of our Pacific tertiary student leaders from across Aotearoa New Zealand in what they believe is needed to create strong, vibrant and successful Pacific individuals, families and communities. <b>Andre Westerlund</b>, President of the Victoria University of Wellington Pasifika Students' Council (Honours Year in Computer Science at VUW, Samoan) <b>Mary Jane Kivalu</b>, President of the New Zealand Tongan Tertiary Students' Association (NZTTSA), (Doctor of Business Administration at University of Otago, Tongan) <b>Matalena O'Mara</b>, Student President, Unitec Student Council (USC) (Graduate – Bachelor of Social Practice, Community Development major, Tokelauan) <b>Hayley Veatupu</b>, Vice-President of Nelson Marlborough Institute of Technology Students' Association, SANITI (Tongan)</p>
5.00-5.15pm	<p><b>WRAP UP OF DAY 1</b> <span style="float: right;">Seminar Room 102/104</span></p> <p><b>Analiese Robertson</b>, Ako Aotearoa Pacific Peoples Caucus</p>
5.30-8.00pm	<p><b>Victoria University of Wellington Networking Evening for the Pacific Tertiary Education Forum Performances by the Victoria University Tongan Students' Association and the Victoria University Ukulele Group</b> Walk and fork refreshments with bar service (cash bar also available) The Hub, Victoria University of Wellington</p>

## DAY 2

8.15am	Registration Tea & coffee	Foyer, Alan MacDiarmid Building, VUW
8.45am	<b>WELCOME TO DAY 2</b> Conference Emcees – <b>Mele Wendt</b> and <b>Pale Sauni</b> Performance by the <b>Victoria University Cook Island Students' Association (VUWCIA)</b>	Seminar Room 102/104
9.00am	<b>Gold Sponsor BCITO presents 'THE FUTURE OF WORK AND LEARNING'</b> <b>The future of work: Skills for the 21st century</b> <b>Dr Jo Cribb</b> , Author of <i>Don't Worry About the Robots: How to survive and thrive in the new world of work</i> <b>Success and Transitions in Pasifika Education</b> <b>Dr Martyn Reynolds</b> , Sessional Assistant, VUW/English Teacher, Specialist Classroom Teacher, Wellington College <b>Tagata Pasifika: how does building diversity equate to diversity in building</b> <b>Greg Durkin</b> , GM Stakeholder Engagement, BCITO	Seminar Room 102/104
10.30am	<b>BCITO Morning Tea for delegates (Gold Sponsor)</b>	Foyer, Alan MacDiarmid Building, VUW

### Parallel Presentations – 11.00am-1.00pm

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<b>ROOM AM101</b> 11.00am-1.00pm	<b>◆ PASIFIKA RESOURCE KIT – Implementation and evaluation phase update</b> <i>Presenters: Pauline Luafutu-Simpson, University of Canterbury, Ashalya Noa, University of Canterbury, and Sam Uta'i, ARA Institute (25 mins)</i> <b>◆ Pacific Student Voices – experiences of tertiary education in Aotearoa</b> <b>Fale Niu: our journey in starting a Pasifika Student Association</b> <i>Presenter: Sulu-Danielle Joshua, Auckland University of Technology</i> <b>◆ Pasifika Scarfies</b> <i>Presenters: Tausala Fruean and Nera Tautau, University of Otago (25 mins, joint session)</i> <b>▲ A Time With Alofa</b> <i>Presenter: Reverend Alofa Lale, Mission Coordinator, Mercy Hospital (55 mins - workshop)</i>
<b>ROOM AM102</b> 11.00am-1.00pm	<b>▲ Reading and writing skills in English for Academic purposes: How to support Pasifika students at tertiary levels</b> <i>Presenter: Dr Amir Sadeghi, Azad University of Damavand and University of Canterbury (25 mins)</i> <b>▲ A Navigators Path: A Teaching, Learning and Practice Framework developed through Manako (mind), Ngaakau (heart), Koopuu (belly) and Vaerua (spirit)</b> <i>Presenter: Rose Marsters (Te Maru o Toi), Wintec (40 mins)</i> <b>▲ Level Up for Pasifika Student Success</b> <i>Utufaasisili Rosemary Mose, Manukau Institute of Technology (25 mins)</i>
<b>ROOM AM103</b> 11.00am-1.00pm	<b>● Ako Aotearoa supported Pacific research</b> <b>● From Good to Great: The 10 Habits of Phenomenal Educators for Pasifika Learners.</b> <i>Presenters: Dr Cherie Chu, VUW and Janice Ikiua-Pas, Weltec/Whitireia (15 mins)</i> <b>● Hīnāto: Upskilling Māori and Pasifika Workplace Learners.</b> <i>Presenters: Laloifi Ripley, Careerforce, and Anne Alkema, Skills Highway (15 mins)</i> <b>● Launch of the Pacific Professional Development Scholarship Fund – 2018 round</b> <i>Presenters: Mino Cleverley, Sam Uta'i and Esmay Eteuati, Ako Aotearoa Pacific Peoples Caucus (25 mins)</i> <b>■ How to improve student educational outcomes: some new insights from data analytics</b> <i>Presenter: Mino Cleverley (40 mins)</i>



ROOM AMLT105 11.00am-1.00pm	<ul style="list-style-type: none"><li>■ <b>What role do tertiary education institutions play in facilitating contact and friendship formation between international students from the Pacific Islands and New Zealand students?</b> <i>Presenter: Dr Franco Vaccarino, Massey University (25 mins)</i></li><li>■ <b>A University-wide Pacific-related Curricular Stocktake at the University of Otago</b> <i>Presenters: Ana Hoseit, University of Otago; Co-author Dr Tasileta Teevale, University of Otago (25 mins)</i></li><li>▲ <b>What's love got to do it with it?</b> <i>Presenter: Tapu Vea, Victoria University of Wellington (40 mins)</i></li></ul>	
ROOM AM106 11.00am-1.00pm	<ul style="list-style-type: none"><li>◆ <b>Pacific Island Visibility in the Classroom</b> <i>Presenter: Meri Karina Nathan, Te Wānanga o Raukawa (25 mins)</i></li><li>◆ <b>Rearticulating a relevant message for Pacific churches in a global world</b> <i>Presenter: Terry Pouono, Laidlaw College (40 minutes, talanoa)</i></li><li>◆ <b>Overcoming the tyranny of distance: bringing Open Distance Flexible Learning (ODFL) to life for Pasifika learners?</b> <i>Presenter: Alan Cadwallader, Open Polytechnic New Zealand (25 mins)</i></li></ul>	
1.00pm	<b>Ministry of Foreign Affairs &amp; Trade Lunch for delegates</b> (Silver Sponsor)	Foyer, Alan MacDiarmid Building, VUW
1.45pm	<b>KEYNOTE ADDRESS</b> "Pussy cat, pussy cat where have you been? I've been to London to visit the Queen. Pussy cat, pussy cat what did you there? I frightened the Western world with my big hair". Selina Tusitala Marsh. (2017). Tighrope. Dr Margaret Southwick, Emeritus Dean, Whitireia Community Polytechnic	Seminar Room 102/104
2.30pm	<b>INSIGHTS AND CLOSING REMARKS FOR PTEF 2018</b> Associate Professor Kabini Sanga, Victoria University of Wellington	Seminar Room 102/104
3.00pm	<b>CLOSING CEREMONY</b> Led by Conference Emcees - Mele Wendt and Pale Sauni Rev. Tavita Filemoni - <i>Blessing</i>	Seminar Room 102/104
3.15-3.30pm	<b>Farewell Afternoon Tea</b>	Foyer, Alan MacDiarmid Building, VUW

# Social & Cultural Programme

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We are honoured and delighted to be able to showcase some of Victoria University's Pacific talent at the forum. Here is an overview of what delegates can expect to see and hear.

## **Victoria University Tongan Students' Association**

Tongan Language Week coincides with the forum and as such we have invited the Tongan Students' Association at Vic Uni to perform at the networking evening at The Hub (5.30pm, Thursday 6 September). Witness a fifteen minute performance of song and dance. This group will also participate in the closing ceremony of the forum and will sing a Tongan hymn for the delegation.

## **Victoria University Cook Islands Students' Association**

The Victoria University Cook Islands Students' Association will participate in the welcome on day two of the forum. This group aims to empower Aotearoa-based Cook Islands youth to become successful and caring individuals. Delegates can expect a powerful uplifting performance with song accompanied by live drumming.

## **Victoria University Tokelauan Students' Association (Te Namō)**

The Victoria University Tokelauan Students' Association will bring everyone together for a rousing welcome to the forum. Delegates can expect a colourful display of dance and song. The Tokelauan Students' Association aims to provide a safe space for Tokelauan students to learn and succeed, in line with Faka-Tokelau.

## **Victoria University Ukulele Group**

The ukulele group will perform three songs at the networking evening. One of those songs will be in lea fake Tonga to help celebrate Tongan Language Week.

# Key Information



The following information is designed to make your attendance at PTEF 2018 as pleasant as possible. If you require assistance at any time, please come to the registration desk and our organisers will do what they can to help.

## Registration Desk

On arrival please collect your conference pack and nametag from the registration desk.

The registration desk will be open from 8am each day of the forum. The desk will be located in the foyer of the Alan MacDiarmid Gallery. The registration desk will close at the end of the formal session each day.

## Full Schedule of Abstracts

Hard copies of the full schedule of abstracts will be available to read from the conference registration desk. Environmental sustainability is important to us so we are providing hard copies for sharing rather than a copy for each delegate. Please note that the full schedule of abstracts is also available on the conference website [www.ako.ac.nz/PTEF18](http://www.ako.ac.nz/PTEF18)

## Talanoa Wall

We invite you to be part of the conversation at PTEF. Please tell us what you think and leave your thoughts, comments and ideas on the 'Talanoa Wall'. The wall is located in the foyer of the Alan MacDiarmid building. Post-it notes are provided.

## Social Programme

### Daytime

Please review the programme for confirmation of break times. Daily morning tea, lunch, and afternoon tea are included in your registration fee and are served in the main foyer space. All serving cups, plates and bowls have been selected carefully for their eco-friendliness and 100% biodegradability. Delegates are welcome to take their lunch to any available seat or communal space in the foyers of the Alan MacDiarmid Building or to the seats outside the building.

There are many coffee and food outlets on campus. Most of these outlets will be open at the time of the

forum including the Wishbone Café which is located in the Alan MacDiarmid foyer. You can read more about what is on offer here – <https://www.victoria.ac.nz/students/campus/food>

## Evening

Thursday 6 September  
Networking Evening, 5.30pm-8pm

The networking evening will be held at the fantastic venue 'The Hub' at the University. The Hub is just minutes walk from the Alan MacDiarmid Building. Refreshments will be served by Sarah Searancke Catering in the form of 'walk and fork' or 'bowl' style dishes. Limited wine and beer will be served along with a range of non-alcoholic beverages. A cash bar will also be available.

Please note that dinner is not being served however the early timing of this networking evening will leave plenty of time for delegates to reserve a table at one of Wellington's many reputable restaurants for dinner. Many great restaurants are advertised here – <https://www.wellingtonnz.com/discover/eat-and-drink/>

## Conference ID

Delegates are asked to wear their conference name tag for the duration of the conference. Your name tag gives you access to all sessions as well as the networking evening at The Hub on Thursday 6 September.

## Internet access

### What you can access

General visitor access is provided on campus. Just connect to the Victoria network using the instructions below. You will need an email address (this can be any email address).

1. Connect to 'Victoria' Wi-Fi
2. Open a web browser and navigate to the internet
3. Upon redirection to the Victoria Wireless Portal page, press 'Don't have an account?'
4. Enter your email address and after reading the terms and conditions, tick the 'agree' box
5. Press 'Register', and then 'Sign On' to complete the sign in process.

The wireless access may time out after inactivity. Access is re-established after logging in again.

## **Eduroam**

Eduroam is available for all visitors from Eduroam enabled institutions worldwide.

## **Parking**

### **Pay and Display**

There is only pay & display parking available at the University. There are 125 Pay and Display parks located along Waiteata Road. More information is available on the Vic Uni site – [www.victoria.ac.nz/about/explore-victoria/parking](http://www.victoria.ac.nz/about/explore-victoria/parking).

### **Park at your own risk**

The PTEF planning committee and hosts and Victoria University take no responsibility for any vehicles, bikes, scooters or motorcycles parked on university-controlled property, whether or not vehicles are parked in designated parking areas. Staff, visitors and contractors park at their own risk and the University does not accept any responsibility for damage to, or theft of vehicles while parked on university grounds

## **Getting to Campus**

If you are driving to the forum then we recommend parking at an all-day carpark on The Terrace and walking (uphill) to the venue. Find out more at [wellington.govt.nz/services/parking-and-roads/parking/where-you-can-park/car-park-buildings](http://wellington.govt.nz/services/parking-and-roads/parking/where-you-can-park/car-park-buildings).

You could travel by Wellington's iconic cable car that runs between Lambton Quay and Kelburn continuously all day. The cable car can take you close to the University. Victoria University has some useful information on getting to the campus including handy maps for pedestrian shortcuts. You can read more at [www.victoria.ac.nz/students/campus/public-transport](http://www.victoria.ac.nz/students/campus/public-transport).

## **Useful Numbers**

Amy Patté - Conference Manager - 027 490 4624  
Wellington Combined Taxi - 04 384 4444  
Super Shuttle - 0800 748 885

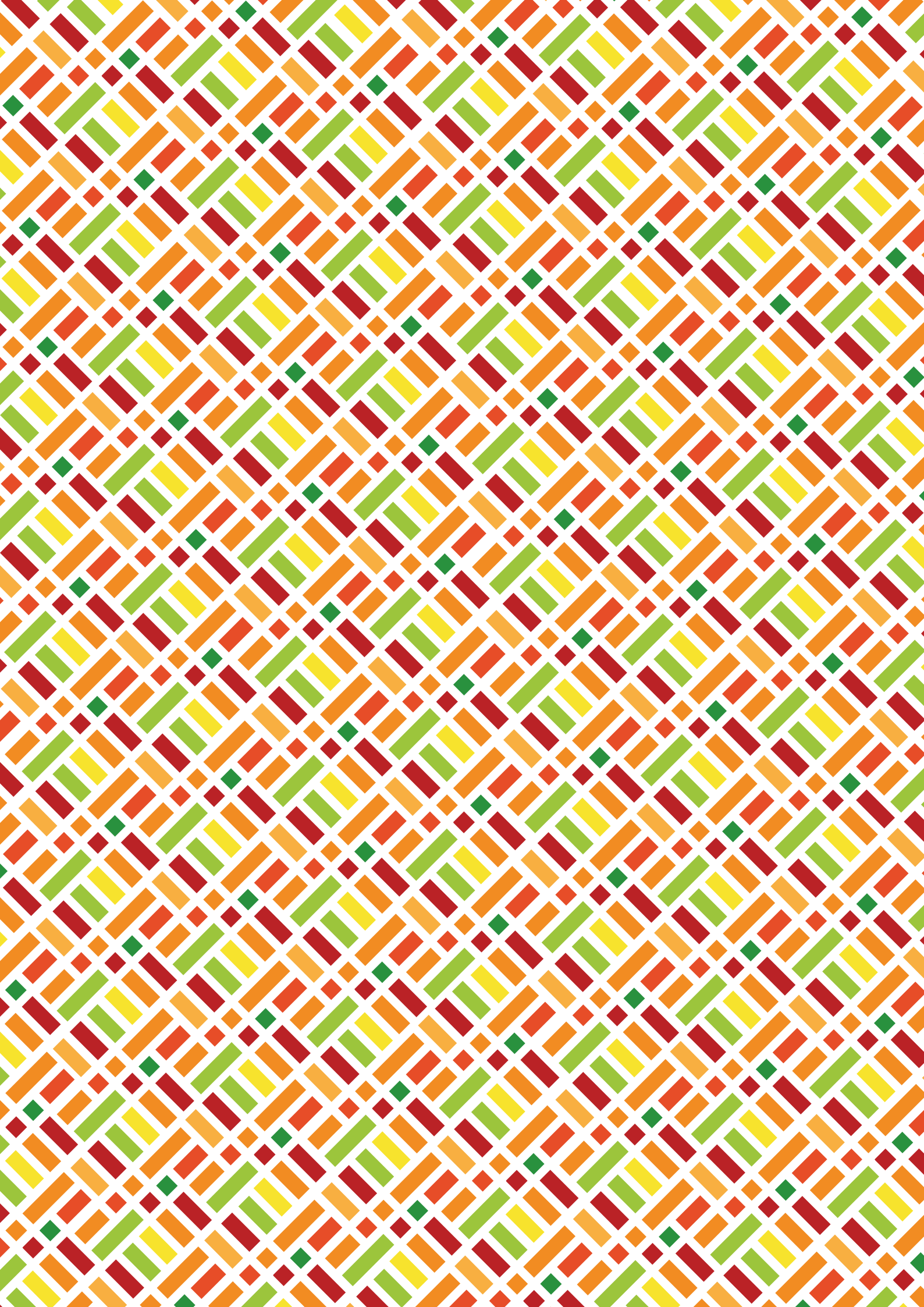
## **Useful Websites**

Ako Aotearoa - [www.ako.ac.nz](http://www.ako.ac.nz)  
APSTE - [www.apste.org.nz](http://www.apste.org.nz)  
Exploring Victoria University - <https://www.victoria.ac.nz/about/explore-victoria/parking>  
Wellington Cable Car - [www.wellingtoncablecar.co.nz](http://www.wellingtoncablecar.co.nz)











Nā āheitanga ā-mātauranga,  
ko angitū ā-ākonga  
Building educational capability  
for learner success

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