

# Professional Learning and Development (PLD) Public Schedule 2024



## Online Professional Learning and Development

Supporting your drive for good teaching practice  
and greater success for learners

"Excellent  
workshops and  
support ...  
Engaging and  
highly relevant"  
– 2023 PLD  
Participant



[www.ako.ac.nz/upcomingpld](http://www.ako.ac.nz/upcomingpld)

## High quality, cost effective PLD for 2024

Since 2012, Ako Aotearoa has been extremely proud to support tertiary and vocational educators, trainers and kaimahi (staff) in growing their teaching and learning capability through our successful range of workshops and courses.

We keep our PLD offerings at affordable prices because we believe all tertiary education organisations can benefit from the high-quality, cost effective and relevant teaching and learning content, delivered by knowledgeable, experienced facilitators.

In 2024, most workshops and courses across our General and Manako (Language, Literacy, Numeracy, and Cultural Capability) PLD programme are priced at \$150 + GST per person. This excludes the one-hour Manako PLD sessions, which remain at \$50 + GST per person.

## Tailored PLD with staff groups (online, in-person, or blended delivery)

While our online delivery continues to be popular with staff from all areas of the sector, demand has increased for face-to-face events.

Not only are we well equipped to bring our PLD to your space, but we acknowledge that greater impact and benefits for organisations and individuals can be achieved if delivered in-person with larger groups of staff. This may include tailoring some content to more closely align with your organisation's capability development priorities.

Visit [ako.ac.nz/inhousepld](https://ako.ac.nz/inhousepld) to browse our full list of professional development topics or contact us to discuss your needs in more detail.

## Benefits of our PLD

**Identified needs:** We partner with experts to identify learning and development needs, and then create programmes to suit.

**Manageable schedules:** We schedule times to suit, and sessions are short to fit around busy work lives.

**Accessible delivery:** We deliver online or in-person to suit organisational needs.

**Support diversity:** Our workshops and courses support cultural diversity and capability building.

**Build impact:** We encourage participation across many organisations to enable the sharing of ideas and approaches that are known to work from our PLD.

**Good value:** We provide very good value with our affordable fees, and payment options.

**Digital badges:** We reward your new skills and knowledge with 'digital badges' or credentials. More at [ako.ac.nz/digital-badges](https://ako.ac.nz/digital-badges)

**Giving back:** Our event and workshop ticketing service allocates its proceeds to educational projects in Aotearoa/ New Zealand.

## What our participants say

We are heartened by the strong support from our PLD participants, and we are pleased that they continue to see the value of our offerings in their capability development.

Stats collated regarding the 2022 PLD Programme showed that 87.5% of survey respondents rated the quality of our workshops as 'high to very high', and 91.6% rated them as 'very valuable to extremely valuable.' (Source: <https://ako.ac.nz/assets/Reports/Annual-reports/Ako-Aotearoa-Annual-Report-2022.pdf>)

### Feedback from 2023 participants:

- "The course gave me a greater understanding of some of the struggles our students face on a daily basis and now I feel more equipped to address these injustices."
- "I really liked the in-depth nature of the course - the facilitator's responsiveness to our needs, questions, and interests - the wholistic and empathetic approach of the facilitator - the facilitator was thorough and concise, very thoughtful and thought-provoking."
- "[What I found most beneficial was] the wealth of information the facilitator had, the safe environment that was established from the get-go, and the great discussions/information that came out of questions/discussions."
- "Excellent workshops and support, thank you. Engaging and highly relevant content with follow up documents that are very helpful."

## Contact us



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## Public Courses and Workshops 2024

### Online Professional Learning and Development Programme

**KEY TO SCHEDULE**  
 (#,#) = multi-session course  
 # = one-off workshop

Workshop/Course title	Facilitator	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
<b>Supporting Māori Learner Success</b>													
<b>Te Tiriti o Waitangi - a visual history (for non-Māori)</b> A brief visual history of Te Tiriti o Waitangi for beginners, including an overview of events, the consequences of colonisation, and Tiriti-related policy in the tertiary education sector.	Christine Herzog, Catherine Delahunty & Richard Green 9.00am-1.00pm	25	15	15	19	10	14	19	14	17	17	15, 27	
<b>Te Tiriti o Waitangi - a visual history (for Māori only)</b> A brief visual history of Te Tiriti o Waitangi for tangata whenua, including an overview of events, the consequences of colonisation, and Tiriti-related policy in the tertiary education sector.	Daniel Tawhai 9.30am-1.00pm				15			9		30			
<b>Addressing racism in tertiary education</b> An introduction to racism in the tertiary education sector, this course defines types of racism and makes suggestions for how we can personally address it.	Christine Herzog & Catherine Delahunty 9.00am-12.30pm			1			7	11		10			
<b>Applying equity in tertiary education</b> This course will explore approaches to addressing equity issues in the tertiary education sector to enable participants to create a personal strategy for addressing an equity issue.	Christine Herzog & Catherine Delahunty 9.00am-12.30pm		9			3				3		8	
<b>Te Tiriti for organisational management</b> Identify strategies associated with Te Tiriti o Waitangi relevant to individual participants from within the tertiary education sector, their particular role, and a plan for implementation of a relevant strategy.	Christine Herzog 9.00am-12.30pm								21				
<b>Building Māori Cultural Capability   Online, self-directed courses</b> These four courses contain multi-media and interactive kōwae/modules of work to engage in and complete at your own pace. Assistance in the process and cultural guidance is offered to the learner for the duration of study, and written feedback from an assessor is given. Complete the assessment task (based on reflective practice of an aspect of your work practice) before 31 October to earn an Ako Aotearoa digital badge.													
<b>Ako Course</b> Engage in six kōwae/modules of work based on the contemporary Māori concept of Ako (learning and teaching).	Assessor: Mereana Parkinson		1										Closes 1 Oct
<b>Manaakitanga Course</b> Engage in three kōwae/modules of work based on the traditional Māori value and concept of Manaakitanga (enhancing the mana of others/ care and respect accorded to others).	Assessor: Mereana Parkinson		1										Closes 1 Oct
<b>Rangatiratanga Course</b> Engage in four kōwae/modules of work based on the traditional Māori value and concept of 'Rangatiratanga' (independent thinking, leadership, integrity, strategic decision-making, and diplomacy).	Assessor: Mereana Parkinson		1										Closes 1 Oct
<b>Whanaungatanga Course</b> Engage in three kōwae/modules of work based on the traditional Māori value and concept of Whanaungatanga/ relationships/ relationship- building).	Assessor: Mereana Parkinson		1										Closes 1 Oct
<b>Supporting Pacific Learner Success</b>													
<b>Lalaga le fala Pasefika   Weaving cultural responsiveness to Pacific learners</b> Gain greater understanding of Pacific perspectives and explore a research-informed tool designed to assist you to engage more meaningfully with your Pacific learners.	Pauline Luafutu-Simpson, Ashalya Noa & Jo Togiato 10am -12 noon				(16, 23, 30)						(1, 8, 15)		

Workshop/Course title	Facilitator	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
<b>Teaching and Learning Strategies</b>													
<b>Engaging learners online   Teaching through technology</b> Explore and assess technology and resources that support enhanced teaching, learning and overall engagement.	James Oldfield 5.00–6.00pm			(14, 21, 28)			(6, 13, 20)			(5, 12, 19)			
<b>Bullyproofing the learner experience   A toolkit for educators</b> Investigate the phenomenon of bullying in teaching and learning, and engage with some verbal tools to use in acute bullying situations.	Dr Althea Blakey-Gamble 3.00–4.30pm							(9, 16)					
<b>Effective assessment that supports learning</b> Learn how to ensure students undertake valid, reliable, flexible and fair assessments using assessment design skills and NZQA's Qualities of Assessment.	Michael Few 5.30–6.30pm			(5, 12, 19)				(23, 30, 6)					
<b>An introduction to dyslexia   Supporting learners to achieve their potential</b> Develop skills and knowledge to recognise and support learners with dyslexia, and other neurodiverse conditions, to achieve their potential.	Mike Styles			(7, 14, 21) 10–11am		(8, 15, 22) 1–2pm			(9, 16, 23) 10–11am		(29, 12–1pm)	5, 12)	
<b>Mentoring in education   Principles, practices and skills</b> Learn more about effective mentor/mentee relationships to improve mutually supportive and interactive connections.	Dr Lesley Peterson 2.00–3.00pm			(12, 19, 26)			(6, 13, 20)						

Manako (Language, Literacy, Numeracy and Cultural Capability)	Facilitator	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
<b>Numeracy</b>													
<b>Numeracy Toolbox   Developing number skills</b> Develop your learners' numeracy skills.	Dr Damon Whitten 12.15–1.15pm						(13, 20, 27)						
<b>Numeracy Toolbox   Developing learners' fractions, decimals, percentages and proportional thinking</b> Boost your confidence and ability to teach numeracy to anyone. This course is designed to make the hard stuff easy.	Dr Damon Whitten 12.15–1.15pm					(6, 13, 20)							

<b>Language and Literacy</b>													
<b>Essentials   The what, how and why of teaching reading comprehension</b> Explore effective reading comprehension strategies to transform your learners from passive to active readers.	Dr Janet McHardy 12.15–1.15pm							(5, 19)					
<b>Reading Toolbox   Teaching dyslexic learners</b> Learn how to support dyslexic learners, and learners with reading differences, in their literacy development.	Sarah Sharpe 12.15–1.15pm				(10, 24)								
<b>WordWise   All you need to know about teaching decoding and spelling</b> Discover the connection between decoding and spelling and learn how they can be taught at the same time.	Dr Janet McHardy 12.15–1.15pm						(7, 21)						

<b>Language, Literacy and Numeracy Development</b>													
<b>Literacy and Numeracy for Adults Assessment Tool (LNAAT)</b> Gain an introduction to the Literacy and Numeracy for Adults Assessment Tool and the related Learning Progressions framework.	Michael Grawe/ Dr Damon Whitten/ Ben Gardiner						(1, 8, 15)				(4, 11, 18)		

Workshop/Course title	Facilitator	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
<b>Supporting Māori Learner Success</b>													
<b>Applying Māori cultural capability</b> (One-hour sessions – \$50 + GST) Increase your awareness of Māori knowledge, values and teaching methodologies and learn how to apply these to your work context.	Managed by Dr Mei Winitana												
<b>Applying Ako (learning and teaching) in your practice</b>	Charmaine Tukua 12.15–1.15pm						12						
<b>Applying Tuakana-Teina (relationship between experienced-inexperienced individuals) in your practice</b>	Charmaine Tukua 12.15–1.15pm			21									
<b>Applying the Āta framework (thoughtful deliberation before action) in your practice</b>	Charmaine Tukua 12.15–1.15pm				4								
<b>Applying Te Whare Tapa Whā (the four dimensions of a person’s wellbeing) in your practice</b>	Charmaine Tukua 12.15–1.15pm				18								
<b>Applying Whanaungatanga (relationships/relationship-building) in your practice</b>	Charmaine Tukua 12.15–1.15pm					2							
<b>Applying Manaakitanga (caring/uplifting each other) in your practice</b>	Charmaine Tukua 12.15–1.15pm					16							
<b>Applying Rangatiratanga (independent decision-making) in your practice</b>	Charmaine Tukua 12.15–1.15pm					30							

<b>Supporting Pacific Learner Success</b>													
<b>Le Va   Cultural social distancing</b> Explore the meaning and importance of Le Va and why observing this is crucial for Pacific learning.	Pale Sauni & Saylene Tanielu-Ulberg 12.15–1.15pm						(10, 24)						
<b>Financial wellbeing   A Pacific Islands perspective</b> Explore tools and strategies that you can share with your learners to help them make informed decisions about money and financial planning.	Pale Sauni & Saylene Tanielu-Ulberg 12.15–1.15pm		(20,	5)			(17,	1)					
<b>Introduction to the Pacific Cultural Centredness Pathway</b> Gain greater understanding of the seven major Pacific nations in Aotearoa and an appreciation of the unique values that define each one.	Pale Sauni & Saylene Tanielu-Ulberg 12.15–1.15pm			(11, 25)				(4, 18)					
<b>Enhancing Pacific cultural capability</b> Build on your learning from the 'Introduction to the Pacific Cultural Centredness Pathway' course. This course helps you align your approach to each of the major Pacific nation groups.	Pale Sauni & Saylene Tanielu-Ulberg 12.15–1.15pm				(8, 22)				(8, 22)				

<b>Teaching and Learning Strategies</b>													
<b>Universal Design for Learning</b> (One-hour session – \$50 + GST) Develop an understanding of the Universal Design for Learning (UDL) framework, which supports educators in creating flexible and inclusive learning opportunities to meet the diverse needs of all learners.	Chrissie Butler 12.15–1.15pm			22									
<b>Neurodiversity   Supporting learner success</b> Learn about the different types of neurodiversity, the challenges it can pose for learners, and how to put appropriate support in place.													
<b>Autism</b>	Rachel Wiltshire 12.15–1.15pm			(20,	3)			(24,	7)				
<b>ADHD</b> (One-hour session – \$50 + GST)	Darrin Bull & Suzanne Cookson 12.15–1.15pm				17				14				
<b>Dyscalculia</b>	Dr Damon Whitten 12.15–1.15pm					(22,	5)			(27,	11)		
<b>Dyspraxia</b> (One-hour session – \$50 + GST)	Jacqui Scott 12.15–1.15pm						19				16		



# Our facilitators

Our high-quality and evidence-based workshops are run by experts in their fields, including:

**Dr Althea Gamble Blakey (Alfie)** has a passion for helping people work well together. Alfie researches transgender healthcare issues and owns a small business offering workplace bullying intervention and support services.

**Ashalyna Noa** is a New Zealand-born Samoan currently working as Kaiārahi Pasifika with the UC Pacific Development Team and studying towards a PhD at the Macmillan Brown Centre for Pacific Studies.

**Catherine Delahunty** is a writer, grassroots activist, and teacher of Te Tiriti o Waitangi workshops since 1988. While in Parliament she was spokesperson on education with a focus on adult education and Te Tiriti issues.

**Charmaine Tukua** has been a kaiwhakarite/pouako at Ara | Te Pūkenga for 20+ years. She has experience in Kaupapa Māori and adult education sectors as a pouako, curriculum developer, programme reviewer, researcher, and workshop facilitator.

**Chrissie Butler** is a UDL and inclusive design and practice specialist, passionate about the value inclusive design can bring to education and the workplace.

**Christine Herzog** has facilitated more than a thousand Treaty and related workshops for central and local government, large institutions, community groups, and the general public.

**Dr Damon Whitten** is a professional development specialist focusing on adult literacy and numeracy. He connects research to real-world contexts to develop effective teaching and learning approaches.

**Daniel Tawhai** is of Ngāti Porou and Ngāti Uepohatu descent. His masterate study examined secondary school HPE teachers, drawing upon Te Tiriti o Waitangi. He has previously guest-lectured and tutored at Massey University.

**Darrin Bull** is the chair of ADHD New Zealand. He advocates for better support for the ADHD community, as well as improving understanding and removing stigma.

**Graeme Smith's** work includes delivering professional development and training, as well as providing consulting and advisory work. His expertise includes literacy, numeracy, cultural capability, and the Tapatoru framework.

**James Oldfield** is the Digital Learning Manager at Unitec Institute of Technology. James provides leadership and strategic direction to Unitec in matters relating to digital learning and teaching.

**Dr Janet McHardy** has extensive experience teaching, mentoring, and advising in adult literacy and numeracy, and vocational education. Her expertise includes reading skills with a focus on research-informed practice.

**Jacqui Scott** is the CEO and National Fieldworker of the Dyspraxia Support Group of NZ Inc. She is passionate and knowledgeable about Developmental Dyspraxia/Developmental Coordination Disorder.

**Jo Togiasso** is a Samoan Southlander from Invercargill and has a background in ECE and Tertiary teaching, currently studying towards a PhD in Education.

**Dr Lesley Petersen** has over 30 years' experience in training and development in mentoring and evaluation research. She developed a mentoring model to support professional development and enhance leadership capabilities.

**Michael Few** is a Learning Advisor with a focus on research, development, and implementation of change initiatives. His expertise includes culturally responsive pedagogy, assessment, and application of technology.

**Michael Grawe** is a Professional Learning and Development Consultant at Ako Aotearoa and the Professional Learning Manager for Pathways Awarua.

**Dr Mei Winitana** is Kaiwhakahaere Māori Cultural Capability at Ako Aotearoa. As an experienced researcher, resource developer and workshop facilitator, she works in several collaborative projects focusing on literacy, numeracy, and cultural capability.

**Mike Styles** has worked in the areas of adult literacy, numeracy, and dyslexia for over 20 years. He specialises in supporting adults with dyslexia and advising organisations in matters of neurodiversity.

**Pale Sauni** is a senior Samoan educator who has delivered financial wellbeing workshops for over 15 years. He has insights on engaging with Pacific learning communities through understanding how money works.

**Pauline Luafutu-Simpson** is a Samoan Kiwi involved with the Christchurch Pasifika community over several years and has an enduring interest and passion in Pasifika education.

**Rachel Wiltshire** is an Advisor at Altogether Autism. She found out she was autistic when she was 12 and has been passionate about supporting other autistic people ever since.

**Richard Green** has been facilitating Te Tiriti courses since 2001 after completing a certificate of Treaty Education at MIT. He has facilitated courses for the education, arts, and health sectors, with a special interest in equity for school students.

**Sarah Sharpe** works as a Neurodiversity Consultant through her company 'Sharpe Minds'. She has facilitated professional development in both the education and private sectors.

**Saylene Tanielu-Ulberg** is a Pacific educator who specialises in how to better support Pacific learners. She contributed to the development of the Pacific Cultural Centredness Pathway tool.

**Suzanne Cookson** is the Chief Executive of ADHD New Zealand. Improving educational achievement for those with ADHD is a key focus for her.



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