

Tikanga Māori Mātāpono Tikanga Māori Principle

Whanaungatanga is not just about human relationships it is also about the relationships we have with our environments and resources.

Collage activities can provide key teaching and learning activities, for example:

- Knowing about the key resources of the local area, such as ngā taonga ā Tāne, the treasures of the forests, or ngā taonga ā Tangaroa, the treasures of the sea.
- Knowing how to read the seasons and what is available to use and what needs nurturing, e.g., education for sustainable practices.
- Learning about the customary foods, gathering places, and processes, e.g., tītī (muttonbird), kanakana (lamprey), tuna (long fin eel, short fin eel), wild pigs.
- Learning about the local nohoanga areas (encampments) and why local iwi gathered there at certain times of the year.
- What significant learning is happening for tamariki when using natural resources in collage activities?
- How kaitiaki roles for natural resources are considered in collage activities for tamariki?



He pepa whero



He pepa kōwhai



He pepa pango



He pepa kahurangi

<https://ako.ac.nz/ki-te-hoe-indigenising-practice>

Waiata

Te rerekētanga o ēnei mea

(Rangi: One of these things is not like the other)

Te rerekētanga o ēnei mea
Te rerekētanga o ēnei mea
Te rerekētanga o ēnei mea
Ko tehea te mea rerekē?

(One of these things is not like the other x3,
Which one could it be?)

Ki te hoe Indigenising Practice

Te reo me ngā tikanga Māori
Rauemi mā ngā kaiako

Te Toi Piripiri Collage



Created by Ngaroma M. Williams
and Kari Moana Te Rongopatahi

Ngā Taputapu: Equipment

1. Ngā taonga o te whenua, o te moana, o te ngāhere. Natural resources: land, sea, forest.
2. Waitāpiri: glue
3. Paraehe: brush
4. Kutikuti: scissors
5. Tēpa whakapiri: cellotape
6. Pepamārō: cardboard
7. Papanga: cloth, material
8. Pepa karakara: coloured paper
9. Pene hinu: crayons
10. Pene whītau: felt pens



Ngā tūmahi: Doing, Action Words

1. Pēhi (a): press down
2. Tapahi (a): cut (downward action)
3. Tāpiri (hia): bind/glue it together
4. Tēpara (hia): staple it
5. Kuti (a): cut with a scissors

Ngā tūmahi: Doing, Action Words

1. Pēhia ngā rākau ki te waitapiri.
Press the sticks down with the glue.
2. Tapahia ngā rau hakakeke ki ngā naihi.
Cut the flax blades with the knives.
3. Tāpirihia ngā wūru ki runga i te pepamārō.
Stick the wool on the cardboard.
4. Tēparahia ngā rākau ki te pēpa.
Staple the sticks to the paper.
5. Kutia ngā pepamārō ki ngā kutikuti.
Cut the cardboard with the scissors.



Ngā rerenga kōrero: Everyday Phrases

1. Ka pukumahi koe ki te whakarapa i ērā rākau.
You are very busy gluing those sticks together.
2. Āe, i hangaia e koe tētahi whare ātaahua ki ngā rākau rā.
Yes, you have made a lovely house out of those sticks.
3. Tamara, homai koa ngā kutikuti.
Tamara can you pass me the scissors please.
4. Tēnā koe i tēnā, i pīrangi au ki te tapahi i ētahi atu papanga kia maha ngā piriri.
Thank you for that. I wanted to cut some more material into pieces.
5. He rawe tō whakaaro Michelle.
What a great idea Michelle.
6. Ka rapu taonga tātou ki tātahi.
We can go on a treasure hunt at the beach.
7. Ka kimi tātou i te aha hei rauemi mā te mahi toi piripiri?
What could we find there for our collage work?
8. He anga, he kōhatu, he rau, he paketai.
Some shells, stones, feathers, drift wood.
9. Ka haere pea āpōpō, hei tō tātou rā akoranga tū-ā-nuku.
We can go tomorrow as it is our outdoors programme day.
10. Ka whakaatu atu hei pitopito kōrero ā te wā ka noho tātou ki te whāriki, nē Michelle.
You can give this as your news at mat time Michelle ok.