

## Tikanga Māori Mātāpono Tikanga Māori Principle

Rangatiratanga is about the characteristics that are important to lead within a group or as an individual to self-regulate. Tikanga practices of self-regulation could be the enactment of:

- Kaiako ensuring that pēpi nohinohi (toddlers) are provided with opportunities to become capable of acquiring new interests and abilities. Blocks can enhance both gross and fine motor skills.
- The ECE programme provides a range of activities so tamariki kōhungahunga (young children) are able to develop their strengths, interests, and abilities such as construction.
- All tamariki are acknowledged as individuals and are given opportunities to enjoy solitary play when they choose to be alone.

## Waiata Ko Kiriki

He waka patu ahi au  
Ko Kiriki taku ingoa  
Kāore rātou i ahaukia whawhai ahi e  
Tetahi rā ka tipu ahau  
E tino kaha e  
Tangi tangi pere karanga  
Karanga ki te waka x3  
Kiriki!

Im a little fire engine, 'Flick' is my name  
They won't let me put out fires –  
isn't that a shame  
Some day I'll be big and strong  
and fight every flame  
When there is a fire they'll will say quick  
Call the little engine x3  
Flick!



<https://ako.ac.nz/ki-te-hoe-indigenising-practice>

## Ki te hoe Indigenising Practice

Te reo me ngā tikanga Māori  
Rauemi mā ngā kaiako

## Ngā Pororākau Blocks



Created by Ngaroma M. Williams  
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## Ngā Taputapu: Equipment

- Pororākau nui: big blocks
- Pororākau iti: small blocks
- Pororākau āhua: shaped blocks
- Pororākau kapia: plastic blocks
- Poro kapiti: building bricks, e.g., Lego, Duplo



## Ngā tūmahi: Doing, Action Words

- Mahia: create
- Kaute mai: to count
- Hangaia: to build
- Rārangihia: line up
- Whakatūhia: erect, to stand/stack them up

## Ngā rerenga kōrero: Action Phrases

1. Mahia tētahi kāreti.  
Make a carriage.
2. Me kaute mai ngā pororākau Anaru.  
Count the blocks now Andrew.
3. Hangaia tētahi whare teitei e tama mā.  
Build a tall house boys.
4. Rārangihia te katoa o ngā pororākau.  
Line all the blocks up.
5. Whakatūhia ngā pororākau ki runga tamariki mā.  
Children stack all the blocks up.



## Ngā rerenga kōrero: Everyday Phrases

1. E hia ngā āhua ka kitea e koe?  
How many shapes can you see?
2. Ka pēhea te teitei o te pourewa ka hangaia e koe?  
How high can you build your tower?
3. Ka ahatia mēnā ka maha rawa ngā paraka ka whakatakotoria ki konei?  
What happens if we put too many blocks on here?
4. Ka pēhea te taumaha o ērā paraka?  
How heavy are those blocks?
5. Ka pēhea te roa o ērā paraka?  
How long are those blocks?
6. Ka whai rautaki koe kia taurite te noho o tēra paraka ki runga i tērā atu?  
Can you find a way to balance that block on top of the other?
7. He rautaki anō kia whakatakoto i ngā paraka?  
Is there another way you could arrange the blocks?
8. Ka ahatia mēnā ka whakatakoto koe i tērā paraka ki reira?  
I wonder what would happen if you placed that block there?
9. E hia ngā paraka ka pīrangitia e koe?  
Do you know how many blocks you will need?
10. Auē! I taka iho ngā paraka!  
Oh no! The blocks fell down!