



Re-Indigenising Humanity: our role, our needs

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What do we see?

- Pressing social and environmental issues that have political and economic salience.
- Increasing interconnections requiring local, regional and planetary scaled responses.
- Increasing concerns for the cultural underpinnings of our lives...
- Fundamental roles for Indigenous Peoples.







(Research conducted by Practica)

Seven Legends or defining characteristics of New Zealanders

1. Relationship with the land
2. Independence
3. Masculinity of Expression
4. Sports
5. Mateship
6. Easy-going
7. Humour



What we're doing...

- Freshwater ecology, Economic geography, Socio-cultural resilience, Maori environmental planning and development, Bioprotection, Soil Science, Politics
- Teaching, supervising, mentoring.
- Talking, arguing, publishing, presenting, laughing.



Bio-Protection

Bio-protection Science for New Zealand

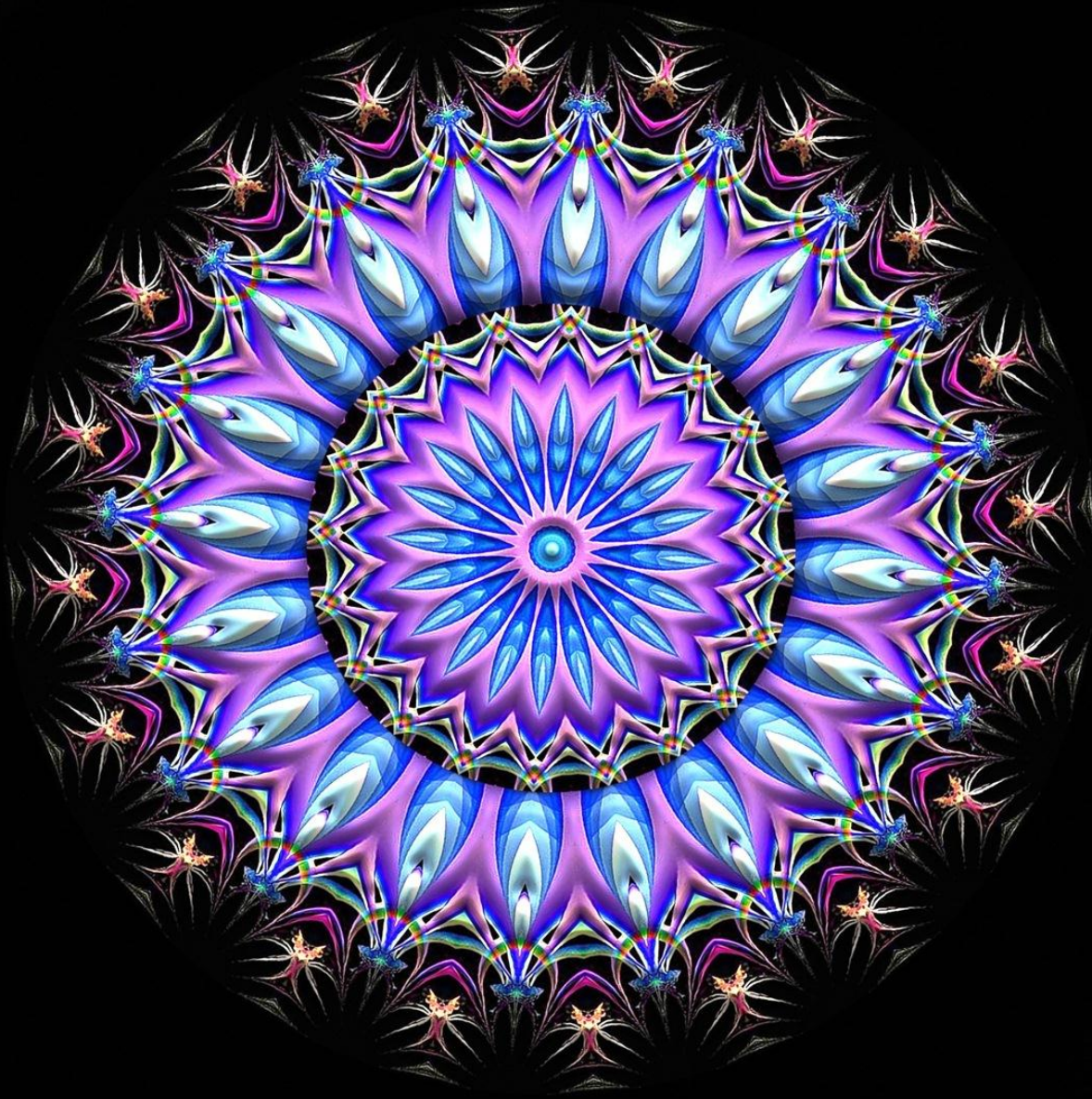


Re-Indigenising Humanity

- Through the re-establishment of a holistic interpretation of life processes;
- By re-focusing of our relationships with each other and our surrounding lifeworlds to bring about this change;
- By supporting like-minded individuals and communities;
- Through the practical implementation of what we learn.

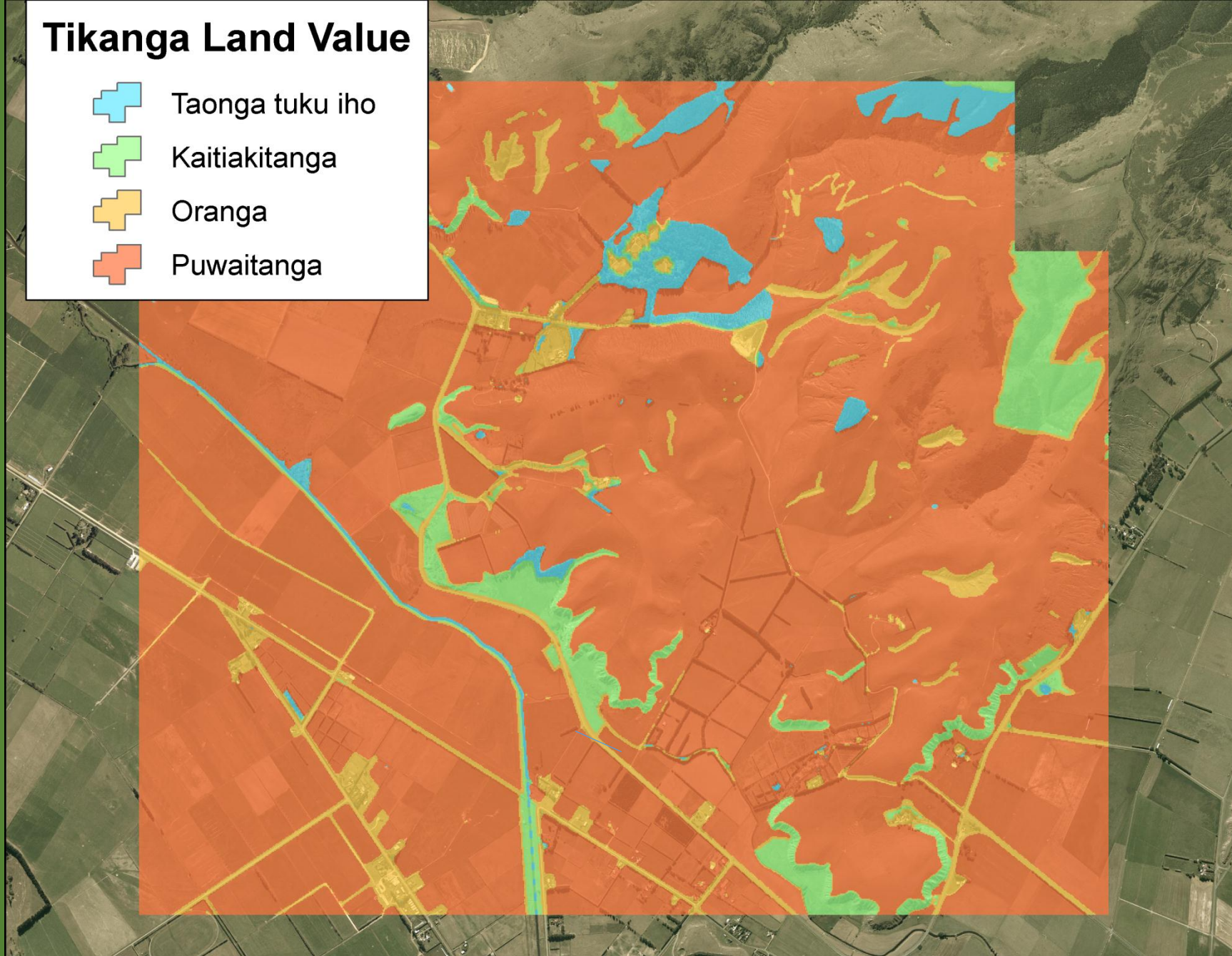
“After the manner of a kaleidoscope, which is turned from time to time, society composes new designs by jumbling the order of elements which once seemed immutable...”





Tikanga Land Value

-  Taonga tuku iho
-  Kaitiakitanga
-  Oranga
-  Puwaitanga



Source: Environment Canterbury
Projection: NZGD 2000 New Zealand Transverse Mercator

0 0.25 0.5 1 Kilometers

So what's our role?



- Learn/Teach
- 'Holding up the mirror' (Dan Longboat)
- Ongoing and wider discussions
- Supporting Indigenous and non-Indigenous postgraduates through their research
- Drafting of local, regional, and ultimately planetary templates for sustainable development



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But what do we need?

- To do our jobs
- To support our students (Māori, Pākehā, Tauīwi)
- To contribute to our communities



