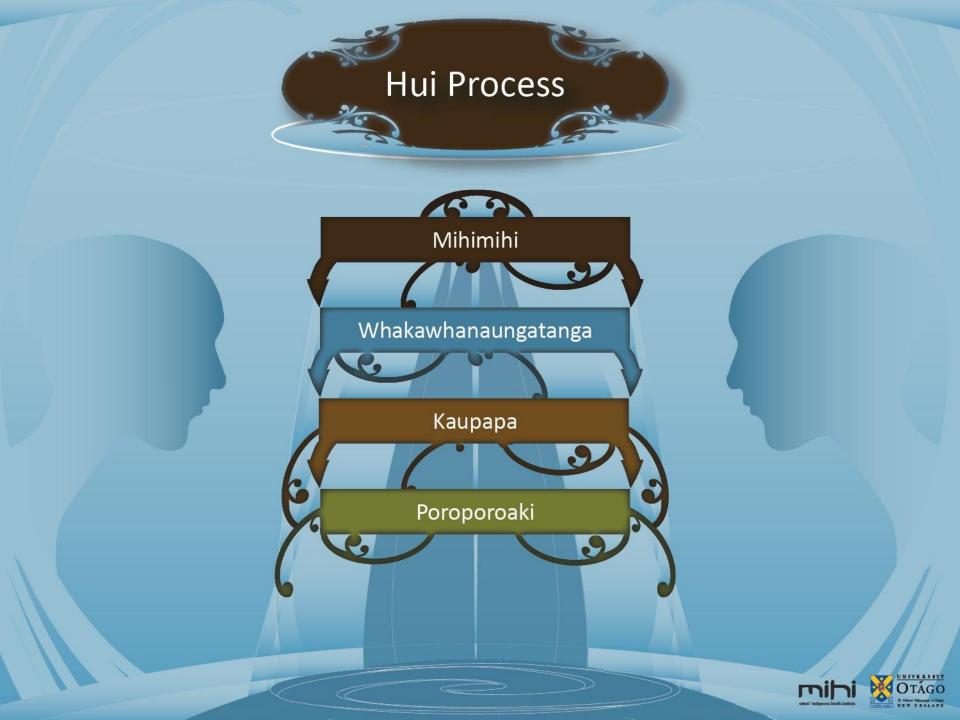
# Influencing the future: Maori Health Curricula

Suzanne Pitama 10 July 2015 Tuia Te Ako 2015: Lincoln University







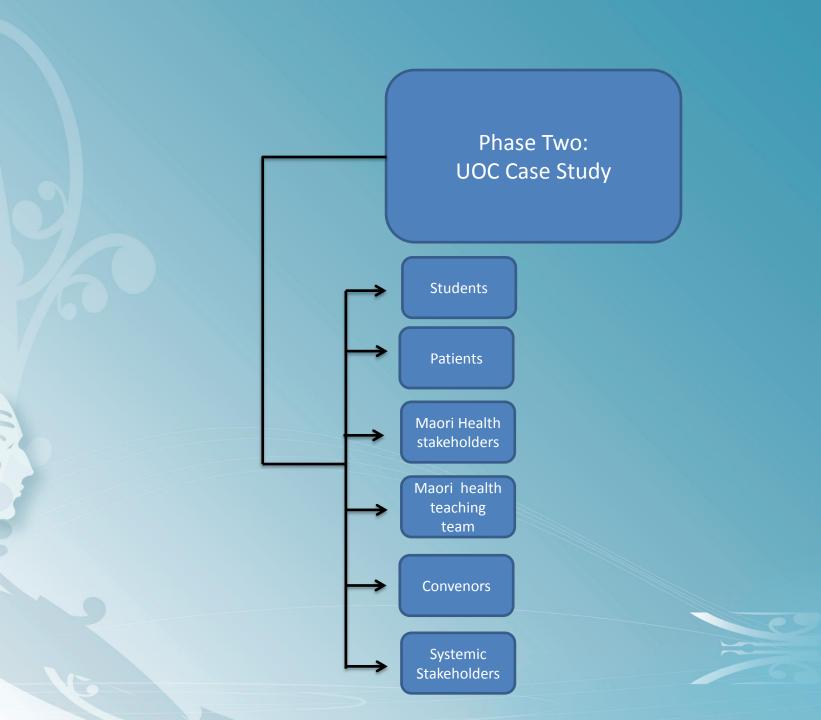


Year	Content	Assessment
4 <sup>th</sup> Year (38 hrs)	Marae based clinical introductory course (2.5 days)  Introduction to the Indigenous health framework (IHF)  Hui process  Meihana model  Application of the IHF to history taking	MCQ – Formative and Summative.
	Application of the IHF to clinical practice (CBL)	Patient Long Cases (written)
	Tikanga and its influence/impact on clinical practice	
	Utilisation of Maori health workers in clinical practice	Patient logbook
	Tools and strategies for understanding Maori health status	
	The role of Te Reo in a clinical setting	
5 <sup>th</sup> Year (28 hrs)	Extension learning of the IHF and its applicability to clinical practice.  • Refinement of lines of enquiry  • Inclusion of tikanga and te reo within lines of enquiry	Oral Patient Case Presentations
	Application to IHF when working with whanau	OSCES.
	Application of Te reo Maori in a clinical setting	MCQs.
	Application of IHF and Te Reo within simulated clinics.	and the same of th
	Application of the IHF to a community clinical screening setting	Patient logbook-
	Utilisation of Rongoa Maori	
6 <sup>th</sup> Year (10 hours -	Hauora Maori case presentations	Two patient case presentations.
minimum)	The role of culturally appropriate practices in Hauora Maori: Death and dying	Patient logbook-
	Selectives/Electives	The same of the same of











### Students











# Patients







Maori health stakeholders









Maori health teaching team







#### Convenors



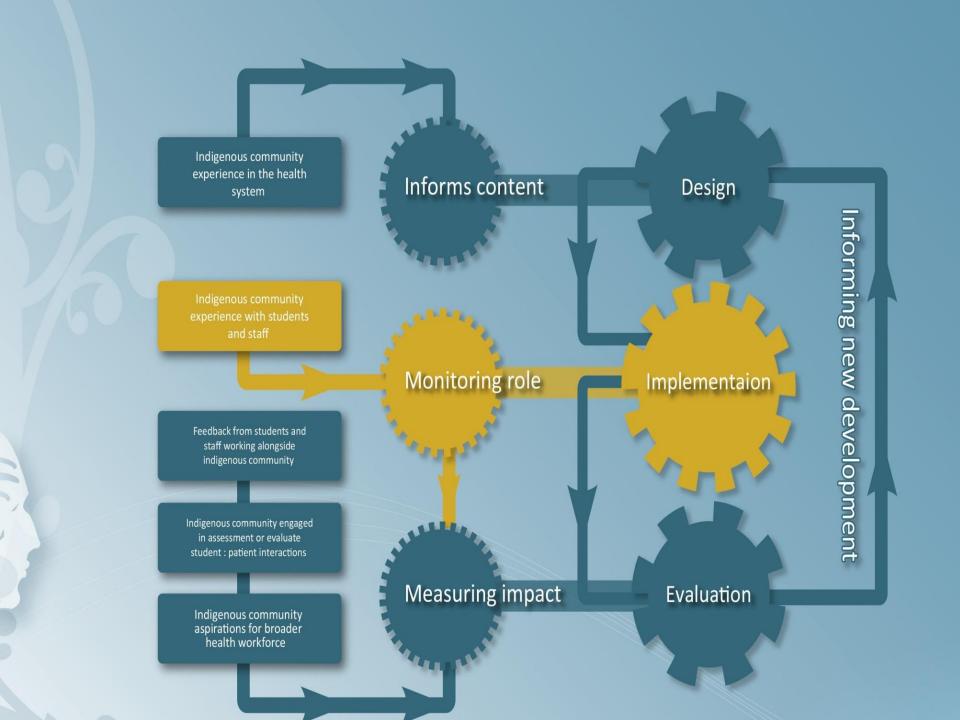




## Systemic Stakeholders







#### What does this mean?

- For Indigenous educators
- For students
- For tertiary institutions
- For indigenous communities











